

## GLOSSARY

Key Stage	Year groups	Ages
Foundation Stage	Preschool - end of Reception Year	3-5
Key Stage 1	Years 1-2	5-7
Key Stage 2	Years 3-6	7-11
Key Stage 3	Years 7-9	11-14
Key Stage 4	Years 10-11	14-16

Threshold	Definition
Level 1	5 GCSEs A*-G
Level 2	5 GCSEs A*-C
Level 2 Threshold including English and Maths	5 GCSEs A*-C including English and Maths

<b>ALN</b>	Additional Learning Needs
<b>ALNCO</b>	Additional Learning Needs Co-ordinator
<b>Basic/Key Skills</b>	A range of qualifications across all levels that are considered to be essential to success in education, employment and life in general. The ability to read, write and speak in English, and to use mathematics at a level necessary to function at work and in society in general
<b>BTEC</b>	Stands for 'Business and Technology Education Council', which used to run the award, first introduced in 1984. BTECs are now awarded by the Edexcel exam board and are taken in more than 100 countries at all levels, from pre-GCSE to Degree equivalent. They are widely recognised vocational and work-related qualifications suitable for a wide range of ages and abilities built to accommodate the needs of employers and also to allow for progression to further and higher education.
<b>CAMHS</b>	Child and Adolescent Mental Health Service
<b>CD Borderline</b>	Educational initiative where focus is specifically on youngsters who are on that cusp of achieving or failing.
<b>CoPE</b>	Certificate of Personal Effectiveness - enables pupils to develop and demonstrate personal, key and employability skills leading to personal effectiveness, and to broaden experience and manage learning through enrichment activities. The purpose of the qualification is to develop these generic skills and receive formal recognition through certification.
<b>CSI</b>	Core Subject Indicator – Science, Maths and English, Grades A*-C

<b>DiDA</b>	Diploma in Digital Applications - an optional information and communication technology (ICT) course, usually studied by Key Stage 4 or equivalent school students (aged 14-16). It consists entirely of coursework, completed on-computer; all work relating to the DiDA course is created, stored, assessed and moderated digitally. It was introduced as a replacement to fill the gap in ICT education as GNVQs were withdrawn.
<b>EMA</b>	Educational Maintenance Allowance
<b>ESIS</b>	Educational and School Improvement Service
<b>FSM</b>	Free School Meals
<b>ICT</b>	Information Communications Technology
<b>LA</b>	Local Authority
<b>LAC</b>	Looked After Children
<b>Learning Coach</b>	Providing support, including advice and guidance, for young people who are potential or existing NEETS.
<b>14-19 Learning Pathways</b>	A commitment to transforming the learning provision for all young people in Wales. It addresses the need for a flexible and balanced approach to the education of 14-19 year olds. The main aim is to give learners between 14 and 19 the right to follow a course of study from a local area curriculum. Bridgend County Borough Council, the nine comprehensive schools and Bridgend College have formed a unique collaborative partnership, under the umbrella of the '14 - 19 Learning Pathways'. It involves pupils choosing from a wider range of options, most of which will be delivered on the school premises, some of which may be delivered at a local partner school and others which will be delivered on one of the College's three main campuses, specifically where resources and facilities cannot be transferred or replicated.
<b>LSA</b>	Learning Support Assistants
<b>NBAR</b>	National Behaviour and Attendance Review
<b>NEET</b>	Not in Education, Employment or Training
<b>On Track</b>	Education targeted at those at risk of offending or antisocial behaviour
<b>Pre-VENT 11-13</b>	A Key Stage 3 intervention programme that aims to support pupils aged 11-13 for developing basic skills in literacy and numeracy, removing barriers to learning, raising self esteem and raising awareness of opportunities available post 14. It is a preventative

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strategy to target pupils that may be at risk of becoming 'NEET' (Not in Education, Employment or Training).

<b>RAISE</b>	Raising Attainment and Individual Standards in Education
<b>Restorative Justice</b>	The Restorative Justice in schools project has been designed to look at various situations and problem areas as well as bullying such as: exclusions; suspensions; pupil to pupil conflict; pupil to teacher conflict and anti-social behavioural problems in school. Restorative justice is a process that allows involvement of all parties in any dispute or problem on a constant led and voluntary basis. Through mediation, participants can acquire personal empowerment, experience positive action and learn to participate in and shape outcomes. The process is entirely confidential, and anything can be discussed without fear of any harmful effects. There is no enforcement aspect, and all participants take part completely voluntarily.
<b>School Banding System</b>	In February 2012 the Minister for Education and Skills set out the case for improvement and a clear set of actions to drive forward his improvement agenda. Banding is one of those actions Banding is about grouping schools according to a range of factors to establish priorities for differentiated support and to identify those from whom the sector can learn. The bands will inform support, challenge and intervention in a more standardised and transparent way than at present. It will be for local authorities and consortia to agree the detail of how they will use banding to help target support and raise standards for all.
<b>School Effectiveness Framework</b>	Developed by the Welsh Government in collaboration with key stakeholders, it sets out the vision and an implementation schedule for putting School Effectiveness based on tri-level reform into action. Tri-level reform is the whole of the education community (schools, local authorities and the Assembly Government) working collaboratively and in alignment. The Framework describes the key characteristics required to build on existing good practice and improve children's and young people's learning and wellbeing throughout Wales, and each partner's contribution to securing that.
<b>SEG</b>	School Effectiveness Grant
<b>UCAS</b>	Universities and Colleges Admissions Service
<b>Welsh Bacc</b>	Welsh Baccalaureate - The Welsh Baccalaureate is a qualification for 14 to 19 year old students in Wales. It combines personal development skills with existing qualifications like A levels, NVQs and GCSEs to make one wider award that is valued by employers and universities. The Welsh Baccalaureate gives broader experiences than traditional learning programmes. The core of the Welsh Baccalaureate counts for 120 UCAS tariff points, equivalent

to an A Grade at GCE A level. It can be studied in English or Welsh, or a combination of the two languages.

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Welsh Government