

LA Governor (School Name)

Role Description

1 Accountabilities

- Full Governing Body of (School Name)

2 Role Purpose and Activity

- To work in partnership with the headteacher, senior leadership team and other governors to raise standards and improve outcomes for all children. This may include:
 - Agreeing the aims and values of the school
 - Agreeing policies relating to the aims, purposes and practices of the school
 - Considering and approving the School Development or School Improvement Plan
 - Approving the allocation of the school budget and monitoring the expenditure
 - Ensuring that the national curriculum is taught and that there are sufficient staff to teach it
 - Ensuring individual pupils needs are met, including any additional needs that they may have.
 - The recruitment and selection of Staff
 - Supporting the school in producing action plans for improvement following school inspections
 - Supporting the day-to-day operational decisions taken by the head teacher
 - Promoting the effectiveness of the governing body
 - Working with the Central South Consortium (CSC)¹ to improve school performance
- Supporting the aims of the school
- Monitoring and reviewing the performance and progress of the school
- Promoting the interests of the school in the wider community
- Having regard to the broader responsibilities as a governor of a public institution

Participating in meetings and making decisions

- Attend and actively participate in meetings of the full Governing Body, committees and panels to which you are appointed
- Undertake suitable preparation prior to meetings to enable you to make informed and balanced decisions
- Adhere to the principles of collective responsibility in decision making

¹ CSC includes the Joint Education Service (JES) and where appropriate its trading arm "Links"
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- To respect the confidentiality of governing body affairs

Internal governance, ethical standards and relationships

- As an appointed representative of the Local Authority, you cannot be mandated to take any particular course of action, vote in a specific way or to represent any one political view.
- Behave in an appropriate manner and not in any way that might bring the reputation of the Council into disrepute.
- Promote and support open and transparent governance of the governing body and its affairs
- Create and maintain respectful, appropriate and effective relationships with the other members of the school governing body
- To comply with the Governors Code of Conduct and maintain the highest standards of conduct and ethics in the way in which you carry out your duties
- Promote accountability for the actions and performance of the governing body

3 Member Development

- To attend mandatory “induction” and “understanding data” training (effective from September 2013)
- To actively participate in learning and development activities that support your role and which will enable an active involvement in all matters within your role and remit
- Familiarising yourself with Local Authority policies relating to schools and education to inform the debate and priorities at school level
- Read briefings and newsletters for governors