

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

20 NOVEMBER 2018

REPORT OF THE DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR TYNRYHEOL PRIMARY SCHOOL

1. Purpose of report

1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Tynyrheol Primary School.

2. Connection to corporate improvement objectives/other corporate priorities

2.1 The information in this report relates to the following strategic priority in the Corporate Plan:

- Supporting a successful economy - taking steps to make the county a good place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions of all people in the county.

3. Background

3.1 Tynyrheol Primary School was inspected by Estyn in June 2018 and the report was published on 3 September 2018. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation/proposal

4.1 In accordance with the Education Act 2005, her Majesty's Chief Inspector (HMCI) is of the opinion that special measures are required in relation to this school. Inspectors reached the following judgements:

Inspection Area	Judgement
Standards	Unsatisfactory and needs urgent improvement
Wellbeing and attitudes to learning	Adequate and needs improvement
Teaching and learning experiences	Unsatisfactory and needs urgent improvement
Care, support and guidance	Adequate and needs improvement
Learning and management	Unsatisfactory and needs urgent improvement

4.2 The report included the following recommendations:

- R1 Establish a settled and effective leadership structure
- R2 Improve the effectiveness of teaching across the school
- R3 Raise standards in English across the school
- R4 Ensure that the curriculum is broad and balanced, and that it meets the needs of all pupils

- R5 Increase the effectiveness of the governing body in supporting the school and holding it to account
- R6 Ensure that staff plan effectively for the development of pupils' numeracy skills across the wider curriculum

4.3 The school will draw up an action plan to show how it is going to address the recommendations. Estyn will monitor the school's progress on a termly basis. Estyn will review the school's progress.

4.4 The local authority with Central South Consortium (CSC) is supporting the school to bring swift improvement and address all the recommendations. A post-inspection action plan has been submitted to and accepted by Estyn, outlining how and when the improvements will be met. The leadership structure is currently being bolstered with the support of an experienced deputy headteacher from another Bridgend school in the capacity of Interim Head of School. The CSC challenge adviser is working closely with the Chair of Governors, headteacher and Head of School to offer support. Local authority officers are offering guidance to the school around procedural matters related to the recommendations. The Chair of Governors is providing weekly monitoring updates on progress to the local authority.

5. Effect upon policy framework and procedure rules

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 An assessment of the appointment of local authority governors identifies that there are no equalities issues related to this report.

7. Well-being of Future Generations (Wales) Act 2015 Assessment

7.1 The Well-being of Future Generations (Wales) Act 2015 Assessment provides a comprehensive summary of the outcomes expected from the implementation of the service.

Long-term Supports the improvement of standards and outcomes in schools.

Prevention Development of post-inspection action plans or refinement of school improvement plans helps to ensure that recommendations identified are addressed and acted upon to secure school improvement, preventing standards from slipping.

Integration Monitoring and acting upon school inspection reports is key to ensuring that outcomes for schools are achieved thus helping to support a successful economy.

Collaboration The local authority works closely with schools, Estyn and with the Central South Consortium (CSC) to deliver the well-being objectives related to school improvement. The local authority receives the school inspection reports from Estyn and this informs the work conducted by CSC to deliver the support for school improvement services.

Involvement This area of work involves all stakeholders in school improvement.

Schools work closely with Challenge Advisers from CSC to refine their improvement plans or post-inspection action plans and to identify strategic support from the local authority, CSC and elsewhere (as required) reflecting the diversity of stakeholders involved in aspects of school improvement.

8. Financial implications

8.1 There are no financial implications arising directly from this information report.

9. Recommendation

9.1 It is recommended that Cabinet notes the content of this report.

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Background documents

Estyn inspection report