## Children's Social Care June 2025 – Care Inspectorate Wales – Fostering Service Inspection ACTION PLAN

| AREA FOR IMPROVEMENT  | ACTION   | RESPONSIBLE | HOW WILL WE MEASURE<br>THE OUTCOME?   | TIMESCALE        | BRAG |
|---|--|-------------|---|------------------|------|
| Matching processes do not always fully assess risks to children's emotional well-being or placement stability | Revise and embed updated matching documentation and guidance; include rationale, risk matrix, and voices of children and carers in matching decisions. |             | The revised matching documentation and guidance will be approved and circulated, and case file audits will evidence the use of the risk matrix, rationale, and the inclusion of children's and carers' views in matching decisions. | November<br>2025 |      |

| AREA FOR IMPROVEMENT   | ACTION  | RESPONSIBLE   | HOW WILL WE<br>MEASURE THE<br>OUTCOME?  | TIMESCALE        | BRAG |
|--|---|---|---|------------------|------|
| Inconsistent foster carer annual reviews — delays, missing feedback, lack of quality oversight | Recruitment of deputy manager posts and other posts within both teams will enable more consistency of annual reviews. QA processes around annual reviews to be improved | Group<br>Manager/Team<br>Managers                   | Deputy manager posts will be established to increase capacity, and a strengthened quality assurance framework will be implemented to ensure annual reviews are completed consistently, within statutory timescales, and with contributions from all relevant parties. | November<br>2025 |      |
| Carers not consistently provided with accessible, timely or planned training opportunities     | Develop and roll out learning and development plans for all foster carers; improve communication and confirmation of training dates.                                    | Group<br>Manager/Team<br>Managers/Traini<br>ng lead | Individual learning and development plans will be in place for all carers, a training calendar will be published, and monitoring will evidence that carers receive confirmation of training opportunities in advance.   |                  |      |
| Training delivery does not promote reflection or relationship-building among carers            | Ensure carer supervision and review templates prompt reflective discussion of learning, and embed opportunities to link training to real-life care experiences          | Team<br>Managers/Supe<br>rvising Social<br>Workers  | Updated supervision and review templates will be implemented, and case file audits will evidence reflective discussions and links between training and care practice. Carer feedback will further confirm that training   | October 2025     |      |

## APPENDIX 2

|  |   |   | supports reflective practice and relationshipbuilding.  |              |  |
|--|---|---|---|--------------|--|
| Exemptions not always meet legislative criteria or have clearly recorded rationale | Implement a revised exemptions decision-making template and embed a monthly audit of all exemptions to ensure compliance with legal criteria and robust rationale | ŭ | A revised exemption decision-making template will be implemented, and monthly audits will evidence that all exemptions meet legislative criteria and are supported by clear recorded rationale. | October 2025 |  |

| BRAG STATUS - KEY |                          |  |
|-------------------|--------------------------|--|
|                   | Action Complete          |  |
|                   | Action On Track          |  |
|                   | Action Mainly On Track   |  |
|                   | With Some Minor Issues   |  |
|                   | Action Not On Track, Not |  |
|                   | Yet Meeting Performance  |  |
|                   | Targets                  |  |