Appendix 2.

Service Priorities – Action Plan

| В | Completed |
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| R | A problem needs serious attention and action now |
| Α | Issues are being managed and if addressed should not affect delivery |
| G | On track, in progress, any minor risks/ issues being managed |
| NYS | Not Yet Started |

| IR | O Service | | | | | | | |
|----|---|-------------|------------------------|--|---------------------------------|---|-------------|-----|
| | Owner | Due date | Recommendati on | Action | Evidence | Update | Last RAG | RAG |
| 1 | IRO Service Manager and each IRO. | Sept 2025 | To fully implement the | Each IRO will ensure they give the child/YP the opportunity to meet with them to discuss their CER or CP Conference. Sign off conference animation. Work with business support to ensure they understand their role in the conferences. Support teams and partner agencies in their | Supervision between the Service | offer to meet with children, but further dip sample work is required. | | |

| | | | | understanding of the model in conferences. To developing reflective sessions and provide a shared learning space for the IRO Team | | | |
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| 2 | IRO Service Manager and each IRO. | Sept 2025 | Quality Assurance. To collate thematic practice trends identified from the quality assurance forms and surveys. To implement recommendations from audit activity Improve compliance for Initial and Review Child Protection Conference (IPCP & RCPC) | IRO Service Manager to work with the Quality Assurance Officer to | Dip sampling and data analysis will inform the success of QA learning. Group Manager quarterly performance reports will consider performance improvement. | Monthly interface meetings are taking place between the Service Manager and Business Support Managers. Group Manager and Service Manager attend the Meaningful Measures forum. The Quality Assurance forms are being used currently to identify out of date Care Plans as a theme and this is being addressed by the IROs with the Social Workers and their Team Managers. Audit work has continued in this period and has evidenced good practice in terms of direct work with children and timeliness of decision making. Compliance remains strong. | |

| 3 | Service | Sont | Improve compliance for CER Child's Voice. | Dip sample audit work to | Quarterly audit | The IRO Service sits on the | |
|---|-----------------------------|-----------|--|---|--|---|--|
| 3 | Manager and all IROs. | Sept 2025 | To continue to promoting advocacy services the IRO Service will ensure it provides an 'Active Offer' of advocacy to children. The IROs will make these referrals where consent has been given to support the child/young person's voice. | be undertaken by the IRO Service Manager. The child surveys will inform the rates of children feeling they have been heard and central to decision making. This will form part of the Quality Assurance Officer role and wider audit framework. | activity and performance reports will inform success rates. IRO monitoring forms will identify trends and themes. IRO Service Manager will raise in supervision and IRO Team Meetings to | Meaningful Measures forum and works closely with the Quality Assurance Officer. Surveys were undertaken with families to gather baseline data of their experience of conferences. These surveys will be undertaken again in the next period to compare the impact | |
| | | | Ensure the child's voice is present when undertaking the IRO Monitoring form. To develop the consultation/sur vey process for children and | | | | |

| | | | young people to ensure that there are a range of methods offered to every child to meaningfully participate in their meetings | | | |
|---|---|-----------|---|---|--|--|
| 4 | IRO Service Manager and each IRO. | Sept 2025 | alongside safeguarding | Manager to attend the CER reduction Strategy Meeting held on a bi-monthly basis. IRO Service Manager will identify any children who may be suitable for alternative Orders | This process is currently working well. IRO Service Manager has identified several cases where alternative care options could be considered resulting in the child no longer being Care Experienced. Over this period the rates of Care Experienced children have decreased as has the number of children subject to the CPR. Cases where there isn't a permanency plan at the second review is due to care proceedings not being finalised. | |

| 5 | IRO Service Manager and each IRO. | Sept 2025 | training department to improve practice around Care Experienced Children and their meetings. | complete the IRO Quality Assurance document following every CER. This will automatically be sent to the Safeguarding Team Manager for their scrutiny. Should the IRO identify concerning practice, they will raise this with the IRO Service Manager and the Safeguarding Team Manager. They will track the progress to a resolution and initiate the IRO Protocol where necessary. IRO Service Manager will facilitate training alongside the Training Department to support and improve practice. IRO Service Manager will facilitate induction sessions to new starters and newly qualified Social Workers to support their professional development. | Manager will attend all IRO protocol Meetings to support the IROs and facilitate resolution. | Social Workers, their Team Managers and Group Manager where appropriate. IRO Service Manager continues to present training alongside the training department and is facilitating introductory sessions to new starters and newly qualified staff. The IRO Service regularly send compliments and good practice examples to the Complaints and Compliments Officer and present these at the Continuous Improvement Group. | |
|---|--|--------------|--|---|--|--|--|
| 6 | Service Manager and each IRO. | Sept 2025 | appropriate care plans are progressing in a timely manner to | check the child has a Care Plan that is up to date and meets the child's needs. | | As the workforce in the Hubs and the Care Experienced Team has stabilised over this period, we have seen improvements in the numbers of Care Plans being | |

| | | | avoid drift in children's cases. | Plan is updated to reflect the changes agreed at the current CER. The IRO will track each child and ensure their Care Plan has been updated. The IRO will hold mid-point meetings to prevent drift and act where drift is identified. Each IRO will complete the IRO Quality Assurance form following each CER as this informs the SW and their Team Manager of any out-of-date Care Plans. | forward. IROs are holding mid-point meetings | timescales. IRO Service Manager attends Complex case Panel and uses this forum to ensure the case records are up to date and of good quality. Any deficits are escalated and tracked | |
|---|---|--------------|---|---|---|---|--|
| 7 | IRO Service Manager and each IRO. | Sept 2025 | To continue to focus on increasing consultation and participation of children and young people at CERs. | to consult with each CER child as appropriate for their age and level of understanding and to use a means of | Supervision between the Service | 3 | |

| 8 | Group | Sept | Parents to be A | Advocacy options for | Group Manager to | Parents are routinely offered | |
|---|---------|------|--------------------|---------------------------|---------------------|-------------------------------|--|
| | Manager | 2025 | fully supported p | parents to be explored to | discuss at a senior | advocacy for child protection | |
| | and IRO | | in CP e | ensure parents are | management level | confernces. | |
| | Service | | Confernces and s | supported in these | and with Adult | | |
| | Manager | | be provided with m | meetings. | Services our | | |
| | | | the offer of | - | offer/contract with | | |
| | | | advocacy. | | adult advocacy | | |
| | | | - | | services. | | |

| 9 | Group Manager and IRO Service Manager | Sept 2026 | working with the Principal | agreed, dip sampling, quality assurance activity and surveys will explore what is working well and areas | • | planned for | NYS | |
|---|---|--------------|---|--|---|-------------|-----|--|
| | | | IRO Service Manager to work with the Corporate Parenting Officer to support collaboration in is area. | | | | | |